

# Samuel S. Schiavone

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## PROFILE

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I am a Ph.D. mathematician, researcher, and programmer, who combines mathematical abstraction with computational tools in order to discover, analyze, and elucidate. I specialize in translating theoretical concepts into practical solutions.

## EDUCATION

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| <b>Dartmouth College</b><br><i>Ph.D. in Mathematics</i>                               | Hanover, New Hampshire<br>Sep 2019 |
| <b>The University of Vermont</b><br><i>M.S. in Mathematics</i>                        | Burlington, Vermont<br>Dec 2013    |
| <b>Amherst College</b><br><i>B.A. in Mathematics, magna cum laude, Phi Beta Kappa</i> | Amherst, Massachusetts<br>May 2010 |

## EXPERIENCE

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| <b>Research Scientist</b><br><i>Massachusetts Institute of Technology</i> <ul style="list-style-type: none"><li>Conducted research in computational arithmetic geometry.</li><li>Devised and implemented algorithms to compute mathematical objects, wrote mathematical proofs, and chronicled my research in academic articles.</li><li>Aided in the development and maintenance of the L-functions and Modular Forms Database (<a href="https://www.lmfdb.org/">https://www.lmfdb.org/</a>), working both with data in PostgreSQL and Python on the backend and in Flask, Jinja, and HTML on the frontend.</li><li>Instructed 65 undergraduate students in courses in linear algebra, algebraic geometry, mathematical communication, and Belyi maps.</li></ul> | Sep 2019 – Aug 2025<br><i>Cambridge, Massachusetts</i> |
| <b>Graduate Student Instructor</b><br><i>Dartmouth College</i> <ul style="list-style-type: none"><li>Instructed 90 undergraduate students in courses in calculus, linear algebra, and differential equations.</li><li>Prepared and gave lectures 3 to 4 times per week.</li><li>Evaluated students' performance on homework assignments, quizzes, and exams.</li></ul>  | Sep 2016 - Sep 2019<br><i>Hanover, New Hampshire</i>   |
| <b>Graduate Teaching Assistant</b><br><i>Dartmouth College</i> <ul style="list-style-type: none"><li>Led evening tutorial sessions 3 times per week, responding to students' questions about homework.</li><li>Graded students' exams.</li></ul>  | Sep 2014 - Aug 2016<br><i>Hanover, New Hampshire</i>   |
| <b>Research Assistant</b><br><i>Dartmouth College</i> <ul style="list-style-type: none"><li>Worked with Professor John Voight to improve and extend results from our publication, <i>Numerical calculation of three-point branched covers of the projective line</i>.</li></ul>   | Jan 2014 - Sep 2014<br><i>Hanover, New Hampshire</i>   |
| <b>Graduate Teaching Fellow</b><br><i>The University of Vermont</i> <ul style="list-style-type: none"><li>Instructed 130 undergraduate students in courses in calculus and discrete math.</li><li>Planned and gave lectures 3 times per week.</li><li>Evaluated students' performance on homework assignments, quizzes, and exams.</li></ul>  | Jan 2012 - Dec 2013<br><i>Burlington, Vermont</i>      |
| <b>Mathematics Instructor</b><br><i>The Joshua M. Stimson Mathematics Program</i> <ul style="list-style-type: none"><li>Instructed 5 middle school students in a mathematics enrichment program at Haverhill Cooperative Middle School.</li><li>Designed a curriculum focusing on combinatorics, probability, and number theory.</li><li>Planned daily lessons and activities with an emphasis on discovery and inquiry.</li></ul>  | July 2013<br><i>North Haverhill, New Hampshire</i>     |

## English Teaching Assistant

French Ministry of National Education

Oct 2010 - Apr 2011

Vendôme, France

- Instructed 150 French middle school students in English in two schools, as a part of the Teaching Assistant Program in France.
- Planned lessons focusing on oral expression and comprehension, grammar, and vocabulary.

## Undergraduate Researcher

The Claremont Colleges

June 2009 - July 2009

Claremont, California

- Studied formal groups over the  $p$ -adic numbers at the NSF-sponsored research program for undergraduates, working in a small group under Professor Ghassan Sarkis.
- Chronicled results in an individual final paper.
- Presented results at WIMIN conference (Smith College, Northampton, Massachusetts) and at undergraduate poster competition at 2010 Joint Math Meetings (San Francisco, California).

## PUBLICATIONS

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1. Bouchet, T., Hanselman, J., Pieper, A., & **Schiavone, S.** (2025). "Mumford-type Shimura curves contained in the Torelli locus." Preprint. [arXiv:2510.00093](#).
2. van Bommel, R., Costa, E., Elkies, N. D., Keller, T., **Schiavone, S.**, & Voight, J. (2024). "17T7 is a Galois group over the rationals." Preprint. [arXiv:2411.07857](#).
3. Combes, L., Jones, J. W., Paulhus, J., Roe, D., Roy, M., & **Schiavone, S.** (2024). "Creating a dynamic database of finite groups." Preprint. [arXiv:2409.09189](#).
4. Hanselman, J., Pieper, A., & **Schiavone, S.** (2024). "Equations of genus 4 curves from their theta constants." Preprint. [arXiv:2402.03160](#).
5. Assaf, E., Babei, A., Breen, B., Costa, E., Duque-Rosero, J., Horawa, A., Kieffer, J., Kulkarni, A., Molnar, G., **Schiavone, S.**, & Voight, J. (2024). A database of basic numerical invariants of Hilbert modular surfaces. In *LuCaNT: LMFDB, computation, and number theory. Conference, Institute for Computational and Experimental Research in Mathematics (ICERM), Providence, Rhode Island, USA, July 10–14, 2023* (pp. 285–312). American Mathematical Society (AMS). [arXiv:2301.10302](#).
6. Hanselman, J., **Schiavone, S.**, & Sijsling, J. (2021). Gluing curves of genus 1 and 2 along their 2-torsion. *Mathematics of Computation*, 90(331), 2333–2379. [arXiv:2005.03587](#).
7. Musty, M., **Schiavone, S.**, Sijsling, J., & Voight, J. (2019). A database of Belyi maps. In *ANTS XIII. Proceedings of the thirteenth algorithmic number theory symposium, University of Wisconsin-Madison, WI, USA, July 16–20, 2018* (pp. 375–392). Mathematical Sciences Publishers (MSP). [arXiv:1805.07751](#).
8. **Schiavone, S.** (2019). *On Algebras of Low Rank and on Belyi Maps*, PhD dissertation, Dartmouth College.
9. Klug, M., Musty, M., **Schiavone, S.**, & Voight, J. (2014). Numerical calculation of three-point branched covers of the projective line. *LMS Journal of Computation and Mathematics*, 17, 379–430. [arXiv:1311.2081](#).

## SELECTED DEVELOPMENT

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### Development for the L-functions and modular forms database (LMFDB)

Full Stack Web Development

May 2018 – Present

Remote

- Collaborated on a joint open-source project to create an accessible repository of data in algebra and number theory, used by over 30,000 researchers and educators in math
- Co-created two sections of an online database: added data to the backend using Python and PostgreSQL; designed webpages to display the data using Flask, Jinja, and HTML
- Supervised four undergraduate students in the creation of a Magma and SageMath package to compute additional data
- Connected to other sections of the LMFDB by identifying and linking to related objects using scripts written in Python and SageMath

### Computations of Mumford-type Abelian Varieties

Academic Research

Feb 2024 – Present

Cambridge, Massachusetts

- Contributed key computational analysis to a 4-person team to produce the first explicit examples of abelian fourfolds of Mumford type, resolving a decades-old open problem in arithmetic geometry.

- Engineered and executed a large-scale parallel computation in Magma and SageMath using number field data from the LMFDB.
- Combined practical programming skills with theoretical expertise to analyze data and observe evidence of abelian fourfolds of Mumford type in the resulting data.
- Produced a code repository ([SamSchiavone/Mumford-type](#)) containing scripts to reproduce and analyze these abelian fourfolds.
- Chronicled results in a research article ([arXiv:2510.00093](#)).
- Presented results at two invited talks in number theory seminars at Harvard University and the University of Wisconsin–Madison.

## Computations in Inverse Galois Theory

Jan 2022 – Nov 2024

*Academic Research*

*Cambridge, Massachusetts*

- Collaborated on a team of 6 researchers to solve an open mathematical problem in computational number theory.
- Combined theoretical expertise with practical programming skills in Python, PostgreSQL, SageMath, and Magma to produce a research article and two repositories of code, one a general Magma package ([edgarcosta/EichlerShimuraHMF](#)) and the other tailored to a specific example ([SamSchiavone/17T7](#)).
- Chronicled results in a research article ([arxiv:2411.07857](#)).
- Presented results in two invited talks to audiences of 30-50 researchers at [VaNTAGe](#) and Simons AGNTC annual meeting.
- Synthesized detailed understanding of theoretical results in arithmetic geometry with technical programming expertise to give an explicit solution to an open mathematical problem.

## SKILLS

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**Programming Languages:** Python, PostgreSQL, SageMath, Magma, R

**Programming Tools:** Git, Pandas, Numpy, Scikit-learn, Flask, Jinja, GNU Parallel

**Languages:** English (native), French (fluent), Spanish (intermediate)